



11th INTERNATIONAL CONFERENCE ON LIFE SKILLS EDUCATION (ICLSE 2026)

on 5-7 February 2026

at Kalinga Institute of Social Sciences (KISS), Bhubaneshwar, Odisha

Life Skills Beyond 2030: Learning to Live Together in an Interconnected World

Sponsored by
Indian Council of Social Science Research



Jointly organised by

School of Liberal Studies, Kalinga Institute of Industrial Technology (KIIT),

Kalinga Institute of Social Sciences (KISS)

&

Indian Association of Life Skills Education (IALSE)

In Collaboration with



Child in Need
Institute (CINI)



Loreto College
Kolkata



Shelter Trust
Chennai



Indian Social
Sciences Research
Academy (ISSRA)



Nazir Ajmal
Memorial College of
Education, Hojai



Indian Ocean
Comparative
Education Society



University of
Peradeniya,
Sri Lanka



Family Planning
Association of India



Emotional Intelligence
and Life Skills Training
Team (GTE) Ltd., Sri Lanka



Life Skills Education
Institute P. Ltd.,
Nepal

Knowledge Partner

**IMPORTANT DATES****Venue:** Kalinga Institute of Social Sciences (KISS), Bhubaneshwar, Odisha

Sl.No.	Event	Date
1.	Conference	5-7 February 2026
2.	Abstract Acceptance begins from	23 June 2025
3.	Last date for submission of Abstracts	15 December 2025
4.	Registration begins	1 October 2025
5.	Last date for submission of Full Papers	15 January 2026
6.	Pre-Conference Workshop on Research Methodology for Life Skills	3 & 4 February 2026
7.	Registration for the Pre-Conference Workshop on Research Methodology for Life Skills begins	1 October 2025

BACKDROP

The world today is navigating an era of profound transformation, accelerated by climate crises, global conflicts, digital disruptions, social fragmentation, and widening inequalities. At this critical juncture, education beyond 2030 must be reimagined not merely as a tool for employability but as a public good that fosters ethical leadership, peaceful coexistence, and planetary wellbeing. The evolving landscape compels us to shift from a narrow perspective of academic success toward a broader vision of human flourishing — one where life skills are seen as foundational competencies for meaningful and just participation in society.

As we confront the realities of misinformation, surveillance, displacement, and identity polarisation, the relevance of life skills has never been greater. These cross-cutting capabilities empower individuals to manage complexity, make responsible decisions, and build inclusive relationships — all of which are vital to nurturing democratic values and social cohesion. A rights-based, holistic approach to life skills education positions learners not only as beneficiaries but also as active agents of change who can uphold human dignity and challenge systemic injustices in both global and local contexts.

ABOUT THE CONFERENCE

This conference offers a dynamic platform to explore how life skills education can become a cornerstone of equitable, inclusive, and sustainable societies. Bringing together life skills professionals from diverse domains, the event will open space for deep dialogue, policy reflection, and practice-based innovation. We invite you to join this collective endeavour — to reimagine educational systems as transformative spaces that equip learners not only to survive the future, but to shape it with courage, compassion, and conviction.

STRUCTURE OF THE CONFERENCE

The Inaugural session, Panel discussions, Seminars, Symposia, Thematic sessions (in both face-to-face and online modes), NGO Conclave, Think Tank, Round Table, Master Classes, Spotlight sessions, and the Valedictory session are planned over three days.

The conference, which will be held in hybrid mode (in-person and online), is expected to cater to over 300 delegates from India and abroad.



POSTER PRESENTATION

Poster presentations offer participants a platform to share innovative practices, conceptual frameworks, and research in Life Skills Education in a visually engaging manner. Faculty, life skills trainers, researchers, and students are invited to present their work that reflects the conference theme "Life Skills Beyond 2030: Learning to Live Together in an Interconnected World." Posters may depict classroom innovations, institutional initiatives, field-based studies, or emerging models that advance understanding and practice in life skills education.

Posters should be prepared in portrait format (A1 size: 594 mm × 841 mm) and include the title, author(s), institutional affiliation, objectives, methodology, key findings, and implications. Participants are encouraged to use clear visuals and concise text for effective communication.

Accepted Poster Presenters will be intimated by the organizers. Such presenters must register for the conference by paying the registration fees. The Poster Presenters will have to themselves display their prepared poster in the designated space at the Conference Venue on the days of the conference. The presenters will have the opportunity to interact with delegates during designated poster sessions.

Last date for submission of Posters: 15 December 2025

Link for submission of poster: <https://forms.gle/Bbo8sKYkMgm1AkD38>



NGO CONCLAVE

The NGO Conclave is a dedicated conference session that brings together organisations and agencies actively engaged in life skills education on the ground to share the best practices and lessons learned from their work. Each participating organisation will have a representative speaker (who must be a registered conference delegate) present their contributions, challenges, and impact in 10 to 15 minutes, in the session. This session is a space for presentation of frontline realities, discover potential collaborators, and understand the nuances of implementation that rarely find space in academic discourse. The Conclave embodies the conference's commitment to centering the knowledge of practitioners alongside researchers and policymakers, recognizing that the most transformative insights often emerge from those closest to the communities we seek to serve. If your organisation has been quietly, courageously doing the work—this is your platform to be included, seen, heard, and valued.

SPECIAL ATTRACTIONS OF THE CONFERENCE (WITH ADDITIONAL CONTRIBUTION)

Spotlight Sessions and Exhibitions fall under this category and include an extra financial contribution to the conference.

SPOTLIGHT SESSIONS: The Spotlight Sessions at ICLSE 2026 offer a rare and invaluable opportunity to share journeys, innovations, and insights to create dialogue, spark collaboration, and leave a lasting impression on a global audience of educators, policymakers, practitioners, and change-makers who are actively shaping the future of life skills education.

This is the space to go beyond presentations as Spotlight Sessions are designed to be immersive and interactive, to showcase work in depth with participants who have chosen to be in the room because they are genuinely interested. Interested individuals may write to ialse.iclse2026@gmail.com

EXHIBITION: The Exhibition space offers NGOs, career guidance agencies, publishing houses, technology provider, employment agencies, organisations offering educational and other loans, entrepreneurs, nationalised banks, insurance agencies and other financial institutions etc a space to engage the delegates with their work at their own pace, ask questions, and explore possibilities for collaboration, a place where the organization's ethos, impact, and aspirations remain visible and accessible throughout the event. Interested individuals may write to ialse.iclse2026@gmail.com



PARTICIPANTS

Inviting all academicians, social scientists, research scholars/ researchers, government representatives/ officials, members from civil societies, NGO/ INGO practitioners, youth workers, trainers and practitioners of life skills, professional social workers & activists and individuals interested in life skills education, training and research to participate in the conference for deliberations and paper presentations, as delegates, sponsors and partners.

SUB THEMES

1. Reimagining Life Skills Education in the Age of Disruption: Purpose, Paradigms, and Policy Pathways
2. Life Skills for Adolescent Reproductive and Sexual Health: Agency, Consent, and Rights-Based Learning
3. Building Transformative Citizenship through Life Skills: Participation, Advocacy, and Ethics in a Polarised World
4. Life Skills and Human Rights: Educating for Dignity, Justice, and Global Solidarity
5. Gender Justice through Life Skills Education: Disrupting Patriarchy and Building Equitable Futures
6. Life Skills and Climate Resilience: Nurturing Sustainability Mindsets
7. Social Inclusion through Life Skills: Advancing Equity and Participation among Tribal and Disadvantaged Communities
8. Wellbeing as an Educational Outcome: Positioning Life Skills as Central to Mental, Emotional, and Social Health
9. Life Skills in the National Education Policy (NEP) Era: Opportunities and Challenges for Systemic Integration
10. Holistic Tools for Life Skills Education: Yoga, Art, and Sports as Catalysts for Connection and Wellbeing
11. Situating Life Skills in Global Contexts: Comparative Perspectives from the Global South
12. Digital Citizenship and Life Skills: Navigating Misinformation, Surveillance, and Disconnection in Hyperconnected Spaces
13. Life Skills for Entrepreneurial Mindsets: Fostering Agency, Innovation, and Resilience.
14. Assessing the Impact of Life Skills Education: Indicators, Innovations, and Interrogations
15. Status of Life Skills Education across the States and UTs of India.

SUBMISSION OF ABSTRACTS FOR ORAL/ONLINE PRESENTATION

Last date is 15th December 2025

Abstracts submitted for consideration should use the following criteria:

- An abstract should not exceed 300 words (Any abstract that exceeds the required word count will not enter the review process).
- The relevant conference sub-theme should be identified
- The abstract should be written in English. Font: Times New Roman, size 12, line spacing is 1.5, overall margins are 1 inch
- The title should be as brief as possible but long enough to indicate the nature of the study
- Abstracts should state briefly the background, purpose/objectives, methodology, results and conclusions/discussions of the study and keywords



- The abstract should indicate the first author of the paper by adding one * as the superscript after the name (Eg,Axxxx*)
- The designation and affiliation of the authors should be mentioned on a separate page. The contact details of the Corresponding Author, including phone number and email address, should be mentioned.

Link for submission of abstracts: <https://forms.gle/ustxifwhW7Mw5ph27>



SUBMISSION OF FULL PAPERS FOR ORAL/ONLINE PRESENTATION

Last date is 15th January 2026

The following criteria are to be considered while submitting full papers:

- Author's name should be on the title page only, to facilitate a blind referring process
- The following order is to be noted when typing the manuscript:
 - Title, Authors, Affiliation, Abstract, Keywords, Main Text, Acknowledgements, Appendix and References
- The manuscript must
 - Be typed, 1.5 spaced (single spaced for indented material, notes and references)
 - Have the suggested font size - all headings, including the title, should be in 14, Times New Roman and text should be in 12 point, Times New Roman
 - Have margins of 1 inch on all sides
 - Follow APA format for reference
- Full papers should include a separate page containing:
 - Title of paper
 - Suggested topic and sub-theme
 - Name(s) of authors
 - Organisation/Institution affiliation
 - Corresponding Author, Cell phone number, E-mail address

Note:

- Papers will only be accepted for review on the condition that the manuscript has not been copyrighted, published, presented or accepted for presentation at any other academic gathering and is not currently under review for presentation/ publication.
- Completed papers are received by the appropriate deadline and conform to the format and length requirements.
- A declaration to this effect must accompany the final paper in the format that will be shared.
- Please note that papers will be considered for publication only after the Conference. Authors who wish to publish their papers must specify it at the time of submission of full paper for the conference.
- All papers received will be forwarded to the Review board which will identify papers suitable for the International Journal of Life Skills Education, an international peer reviewed Journal with ISSN or edited Book with ISBN. Such papers will have to be submitted with a Plagiarism check report and suggestions for change if any made by reviewers. Papers chosen for publication in a book will only be on payment. The willingness/ Interest to publish the paper for Journal/ Book should be made at the time of submission of paper for the conference by the author.

Link for submission of full paper: <https://forms.gle/etJpm2NgutoUGfu56>





PUBLICATIONS (International)

The conference Scientific Committee will scrutinise the papers. A book of Abstracts with an ISSN will be published during the conference. The Abstract Book will include only those abstracts that are accepted for presentation. Selected papers will be published in the International Journal for Life Skills Education (Peer-Reviewed journal with ISSN) / Edited book with ISBN.

Conference Registration Fee

Categories	Registration Fee		
	Up to 15 th January 2026 (In person)	Up to 15 th January 2026 (Online)	Spot Registration (Blended)
Academicians/ Professionals (Paper presenters)/Participants from SAARC Nations	INR 4000/-	INR 3500/-	INR 5000/-
Foreign Delegates /NRI (Paper Presenters)	US\$125 /-	US\$125 /-	US\$150 /-
IALSE (Life, Patron, Institutional & Honorary), Research Scholars & participants from Collaborating agencies	INR 3000/-	INR 2000/-	INR 3500/-
Students	INR 1000/-	INR 1000/-	INR 1500/-

Group Discount for UG and PG Students

- For more than 10 students, INR 750/- per head
- For more than 20 students, INR 500/- per head

Conference Registration

- Registration fee includes the cost of conference kit, lunch and refreshments during the three-day conference sessions.
- Kindly note that all the co-presenters need to register for the conference; otherwise, separate certificates will not be given to co-presenters.
- Registration should be done online on or before 31st December 2025, after which only Spot registration will apply.
- Link for Registration: <https://forms.gle/shdeZKPwUEDPEXnv8>

Conference Registration will begin on **1 October 2025!** –
Please hurry to avail the early bird offer



Pre Conference Workshop on Research Methodology in Life Skills Education

A team of expert resource persons with extensive experience in life skills education will lead the workshop.

The two-day research workshop on Life Skills Education (LSE) will cover:

- Concept of Life Skills
- Philosophical and Theoretical Underpinnings of Life Skills
- Strategies in Research in Life Skills and their Applications
- Quantitative & Qualitative Research Designs for Life Skills Research
- Evaluation and Assessment in Life Skills Research
- Report Writing

Workshop Registration Fee

- Late Registration (Up to 15th January 2026): INR 2600/-



Workshop Registration

- Registration fee includes the cost of workshop kit, lunch and refreshments during the workshop sessions.
- Registration should be done online on or before 15th January 2026, after which only Spot registration will apply.
- Link for registration: <https://forms.gle/7GvDXVLVVDm3TeJm7>

Workshop Registration will begin on 1 October 2025! -
Please hurry to avail the early bird offer



ACCOMMODATION

Subsidised accommodation is available for delegates and students attending the conference, on a first-come, first-served basis:

For Delegates

KIIT Residency: INR 3,500 per day (Taxes extra) for double occupancy. Includes complimentary breakfast.

KIIT Corporate Guesthouse: INR 1,620 per day (including taxes) for double occupancy.

Patia Guesthouse: INR 2,240 per day (including taxes) for double occupancy.

For Students

University Hostel: INR 300 per head per day on a shared basis.

Please note that the above mentioned accommodation is available only on a first-come, first-served basis.

Contact for Accommodation enquiries: Mr. Prasant, KIIT Hospitality Ltd. Mob: 9078088925

PAYMENT PROCESS

- The conference and workshop registration fee shall be paid online. The details are available on the IALSE website <https://www.ialse.in/iclse-2026/>
- Conference registration and participation will be confirmed for the delegates who pay the registration fees. Registration fees once paid are non-refundable.

Note: Participants from Afghanistan, Iraq, Sudan and Stateless persons should take prior permission from the Ministry of External Affairs, Government of India, for participation in the conference. They should upload the permission letters from the Ministry of External Affairs, Government of India, during their registration.

Participants from Pakistan, Turkey and Azerbaijan are not permitted to participate.

Bank details for making payment for the Conference and Workshop registration are

Amount payable to:

Name of a/c holder: Indian Association of Life Skills Education

Bank Name: Canara Bank

Savings A/c No: 2926101003784

Branch: No. 9, First Avenue, Ashok Nagar, Chennai 600 083

IFSC: CNRB0000975 MICR Code: 600015006 SWIFT Code: CNRBINBBBF

Registration without payment of fees will not be accepted.



For further enquiries, please contact

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Organising Secretary, ICLSE 2026
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Mr. Sabyasachi Rout
Senior Program Manager, KISS &
Organising Secretary, ICLSE 2026
Mobile: +91 9937261340

Conference Email: iclse2026@gmail.com Website: <http://www.ialse.in>



ICLSE 2026 CONFERENCE ORGANISING COMMITTEE

Chief Patron

Dr. Achyuta Samanta, Founder, KIIT & KISS

Patrons

- 1) Prof. Saranjit Singh, Vice Chancellor, KISS DU & KIIT DU
- 2) Dr. Indrani Bhattacharyya, CEO, Child In Need Institute
- 3) Dr. Kalpana Apte, Director General, Family Planning Association of India
- 4) Dr. Balaji Varadarajan, Founder Director, ISSRA

Advisors

- 1) Prof. (Dr.) Raju K.D, Pro Vice Chancellor, KIIT DU
- 2) Prof. Kasinath Jena, Pro Vice Chancellor, KISS DU
- 3) Prof. Jnyana Ranjan Mohanty, Registrar, KIIT DU
- 4) Prof. Vinod Chandra, Principal, Shri JNPG College, Lucknow; Former President, IALSE
- 5) Prof. M. N. Musthafa, Former President, IALSE; Professor, Former Head & Dean, Department of Education, Central University of Kerala
- 6) Mr. Sudhir Kumar Kapoor, Former Senior Lecturer, SCERT
- 7) Dr. Sunitha Ranjan, Life Skills Consultant and Coach; Managing Editor, IJLSE, Former President, IALSE
- 8) Prof. (Dr.) Namita Mohanty, Professor Emeritus, KISS DU and Former HOD, Department of Psychology, Utkal University, Bhubaneswar
- 9) Prof. (Dr.) Padmaja Mishra, Professor Emeritus, KISS DU and Former Vice Chancellor, Ramadevi University, Bhubaneswar
- 10) Prof. (Dr.) Jatindra Kumar Nayak, Professor Emeritus, KISS DU and Former Professor, Utkal University, Bhubaneswar
- 11) Sr. Dr. A. Nirmala, Teacher-in-charge, Loreto College, Kolkata
- 12) Dr. A.D. Solomon Raj, Managing Trustee, Shelter Trust
- 13) Dr. Khasrul Islam, Secretary, Governing Body, Nazir Ajmal Memorial College of Education, Hojai; Director, Ajmal Foundation, Hojai

ORGANISING COMMITTEE -

Conference Chairperson

Dr. A. Radhakrishnan Nair, Founder and President of IALSE; Former Registrar, Central University of Kerala and Visiting professor, Assam Don Bosco University.

Conference Co -Chairperson

Dr. Prashanta Kumar Routray, Registrar, KISS DU

Conference Convenor

Dr. Bignya Patnaik, Assistant Professor, Dept. of Humanities, School of Liberal Studies, KIIT DU

Conference Director

Dr. Gauri Hardikar, Vice President, Indian Association of Life Skills Education & Senior Vice-President, World Curriculum, Comparative Education Societies, Geneva, Switzerland

Organising Secretaries

- 1) Ms. Rama Bhide, Founder Director, Alpha School of Life Skills, Mumbai; Secretary, IALSE
- 2) Mr. Sabyasachi Rout, Senior Program Manager, KISS

Treasurer (IALSE, ICLSE)

Dr. G. Sureshkumar, Chairperson, Family Planning Association of India, Kerala Chapter

Joint Organising Secretary

Mr. B. Senthil, Joint Secretary, IALSE; Member, Juvenile Justice Board; Department of Children Welfare and Special Services, Tamil Nadu



LIST OF ATTRACTIONS IN AND AROUND BHUBANESHWAR

Temples

Sun Temple, Konark: A 13th-century masterpiece of Kalinga architecture dedicated to Surya, the Sun God.

Puri Jagannath Temple: A significant Hindu pilgrimage site and one of the Char Dham destinations, dedicated to Lord Jagannath, a form of Lord Krishna.

Lingaraj Temple: Bhubaneswar's largest temple, known for its Kalinga-style architecture.

Rajarani Temple: A temple known for its intricate carvings and unique design.

Mukteshwar Temple: A 10th-century temple with a distinctive arched gateway and a 10.5m high dome.

Brahmeswara Temple: Another notable temple showcasing the region's architectural heritage.

Parasurameswara Temple: An ancient temple with intricate carvings and a rich history.

ISKCON Temple: A modern temple dedicated to Lord Krishna.



Sun Temple



Puri Jagannath Temple



Lingaraj Temple



Nandankanan Zoological Park



Chilika Lake



Dhauli Giri Hills

Natural Attractions

Nandankanan Zoological Park: A zoological park known for its diverse collection of animals and its white tiger enclosure.

Ekamra Kanan Botanical Garden: A botanical garden with a wide variety of plants and trees.

Chilika Lake: Asia's largest brackish water lagoon, offering opportunities for birdwatching and boating.

Dhauli Giri Hills: A Buddhist pilgrimage site with a peace pagoda and ancient rock edicts.

Other Notable Attractions

Odisha State Museum: A museum showcasing the state's rich cultural and historical heritage.

Udayagiri and Khandagiri Caves: Ancient caves carved into the hills, offering a glimpse into the region's Jain heritage.

Museum of Tribal Arts & Artefacts: A museum dedicated to the art and culture of the tribal communities of Odisha.

Bindusagar Lake: A sacred lake near the Lingaraj Temple, often visited by pilgrims.

Sisupalgarh Fort: An ancient fort with historical significance.

Biju Patnaik Park: A park offering a green space for recreation and relaxation.

Governor House Square: A prominent landmark in the city.



ABOUT THE SPONSOR

Indian Council of Social Science Research (ICSSR):

ICSSR was established in the year of 1969 by the Government of India to promote research in social sciences in the country. ICSSR provides grants for projects, fellowships, international collaboration, capacity building, survey, publications, etc. to promote research in social sciences in India. Documentation center of ICSSR - National Social Science Documentation Centre (NASSDOC) - provides library and information support services to researchers in social sciences. ICSSR has developed ICSSR Data Service to serve as a national data service for promoting a powerful research environment through sharing and reuse of data among social science communities in India (<https://icssr.org/>).

ABOUT THE ORGANISERS

Indian Association of Life Skills Education (IALSE): The Indian Association of Life Skills Education is a registered society that, since its inception in 2010, has created a forum where officials, academicians, professionals, researchers, policymakers, functionaries, and like-minded individuals can interact, discuss, and thereby promote and strengthen Life Skills Education through an interdisciplinary and transdisciplinary approach. It has a pan-India presence, with over 300 members, including life members, institutional members, and patron members from various regions of the country. The association enables life skills professionals, practitioners, and researchers nationwide to share ideas, resources, and expertise. The focus areas of IALSE include training, content and curriculum development, research, and publication in life skills education. The International Journal of Life Skills Education (IJLSE) is the exclusive journal on life skills education and related subjects, published by the International Association of Life Skills Education (IALSE). (www.ialse.in)

Kalinga Institute of Social Sciences (KISS): Kalinga Institute of Social Sciences (KISS), Bhubaneswar, Odisha, India, is the largest institute for the indigenous

communities in the world and a home for 80,000 underprivileged indigenous children (30,000 students at KISS, Bhubaneswar, 40,000 well-placed alumni; and 10,000 students in various satellite centres), who are provided holistic education from Standard I to Ph.D. free of cost along with lodging, boarding, healthcare facilities. It was founded in the year 1992-93 by Dr. Achyuta Samanta, noted philanthropist and social entrepreneur. KISS, follows the motto of eradication of hunger through education, and focuses on teaching and research in areas of tribal culture, philosophy, life skills, gender, health, food security, nutrition, climate change, science and technology to improve lives and livelihoods of rural population, especially, indigenous communities. It has been in Special Consultative Status with the Economic and Social Council (ECOSOC) since 2015 and is also associated with the United Nations Department of Public Information (UNDPI). KISS has been conferred with UNESCO International Literacy Prize 2022, for promoting inclusive learning space. (<https://kiss.ac.in/>)

Kalinga Institute of Industrial Technology (KIIT): Kalinga Institute of Industrial Technology (KIIT), Bhubaneswar, Odisha, is a multidisciplinary institution recognized as an Institute of Eminence by the Ministry of Education, Government of India. Accredited with the highest 'A++' grade by NAAC, KIIT has established itself as a hub of academic excellence, research innovation, and global engagement. KIITs strength lies in its commitment to advancing knowledge through state-of-the-art infrastructure, internationally benchmarked curricula, and strong partnerships with academic institutions and industries worldwide. The university is consistently ranked among India's top higher education institutions, including being ranked 8th among Indian universities by the National Institutional Ranking Framework (NIRF). KIIT offers professional education to around 40,000 students from across India. KIIT is ranked in the cohort of 601-800 in the Times Higher Education "World University Ranking 2024" (<https://kiit.ac.in/>).

OUR COLLABORATORS

Child in Need Institute (CINI): www.cini-india.org

Loreto College, Kolkata: www.loretocollege.edu.in

Shelter Trust, Chennai

Indian Social Sciences Research Academy (ISSRA)

Nazir Ajmal Memorial College of Education, Hojai: www.namce.ajmalgroupofcolleges.org

OUR KNOWLEDGE PARTNERS

Indian Ocean Comparative Education Society: www.ioces.org

University of Peradeniya, Sri Lanka: www.pdn.ac.lk

Family Planning Association of India: www.fpaindia.org

Emotional Intelligence and Life Skills Training Team (GTE) Ltd., Sri Lanka: www.eilifskills.org

Life Skills Education Institute P. Ltd., Nepal