





11th INTERNATIONAL CONFERENCE ON LIFE SKILLS EDUCATION

Jointly organised by

Indian Association of Life Skills Education (IALSE),
Kalinga Institute of Social Sciences (KISS)

&

Kalinga Institute of Industrial Technology (KIIT)

On

Life Skills Beyond 2030: Learning to Live Together in an Interconnected World

Call for Participation

The International Conference on Life Skills Education invites educators, scholars, practitioners, policymakers, youth leaders, and development professionals to actively participate in a collective exploration of how life skills education can shape a more just, inclusive, and interconnected world.

In an era defined by complexity, uncertainty, and deep interdependence, life skills are no longer optional — they are foundational competencies for living and learning together. This conference offers a dynamic platform for engaging with emerging ideas, sharing impactful practices, and co-creating pathways for integrating life skills across educational systems and community contexts.

We welcome diverse forms of participation — whether through sharing research, facilitating workshops, contributing creative expressions, or joining critical conversations — that reflect the richness and relevance of life skills beyond 2030.

BACKDROP

The world today is navigating an era of profound transformation, accelerated by climate crises, global conflicts, digital disruptions, social fragmentation, and widening inequalities. At this critical juncture, education must be reimagined not merely as a tool for employability but as a public good that fosters ethical leadership, peaceful coexistence, and planetary wellbeing. The evolving landscape compels us to shift from a narrow perspective of academic success toward a broader vision of human flourishing — one where life skills are seen as foundational competencies for meaningful and just participation in society.

As we confront the realities of misinformation, surveillance, displacement, and identity polarisation, the relevance of life skills has never been greater. These cross-cutting capabilities empower individuals to manage complexity, make responsible decisions, and build inclusive relationships — all of which are vital to nurturing democratic values and social cohesion. A rights-based, holistic approach to life skills education positions learners not only as beneficiaries but also as active agents of change who can uphold human dignity and challenge systemic injustices in both global and local contexts.

ABOUT THE CONFERENCE

This conference offers a dynamic platform to explore how life skills education can become a cornerstone of equitable, inclusive, and sustainable societies. Bringing together life skills professionals from diverse domains, the event will open space for deep dialogue, policy reflection, and practice-based innovation. We invite you to join this collective endeavour — to reimagine educational systems as transformative spaces that equip learners not only to survive the future, but to shape it with courage, compassion, and conviction.

KEY QUESTIONS ADDRESSED BY THE CONFERENCE

- 1. How can life skills education help reframe the purpose of learning in the 21st century, shifting from economic productivity to human flourishing, planetary responsibility, and ethical citizenship?
- 2. What paradigmatic shifts are required in pedagogies, institutional frameworks, and assessment models to embed life skills as central to quality and inclusive education systems?
- 3. How do we critically engage with the power dynamics, historical inequalities, and structural barriers that hinder the full participation of marginalized communities, including tribal and indigenous populations, in educational processes?
- 4. What are the implications of digital inequities on the goals of inclusion, participation, and democratic engagement in a rapidly technologised world, and what role can life skills play in addressing these challenges?
- 5. How can educators, learners, and communities co-create culturally responsive, context-sensitive, and sustainable ecosystems of life skills that are resilient to climate emergencies, political conflict, and socio-economic disruptions?
- 6. How can life skills education serve as a foundational strategy to uphold, exercise, and expand human rights in increasingly fragmented and unequal societies?

STRUCTURE OF THE CONFERENCE:

The inaugural session, Panel discussions, Symposia, Thematic sessions (in both face-to-face and online modes), Plenary Sessions, NGO Conclave, Think Tank, Round Table, Teen Talk, Invited Lectures, Master Classes, Breakout Sessions, Spotlight sessions, and the Valedictory session are planned over three days.

The conference, which will be held in hybrid mode (in-person and online), is expected to cater to over 300 delegates from India and abroad.

PARTICIPANTS

Inviting all academicians, social scientists, research scholars/ researchers, government representatives/ officials, members from civil societies, NGO/ INGO practitioners, youth workers, trainers and practitioners of life skills, professional social workers & activists and individuals interested in life skills education, training and research to participate in the conference for deliberations and paper presentations, as delegates, sponsors and partners.

SUB THEMES:

- 1. Reimagining Life Skills Education in the Age of Disruption: Purpose, Paradigms, and Policy Pathways
- 2. Life Skills for Adolescent Reproductive and Sexual Health: Agency, Consent, and Rights-Based Learning
- 3. Building Transformative Citizenship through Life Skills: Participation, Advocacy, and Ethics in a Polarised World
- 4. Life Skills and Human Rights: Educating for Dignity, Justice, and Global Solidarity
- 5. Gender Justice through Life Skills Education: Disrupting Patriarchy and Building Equitable Futures
- 6. Life Skills and Climate Resilience: Nurturing Sustainability Mindsets
- 7. Social Inclusion through Life Skills: Advancing Equity and Participation among Tribal and Disadvantaged Communities
- 8. Wellbeing as an Educational Outcome: Positioning Life Skills as Central to Mental, Emotional, and Social Health
- 9. Life Skills in the National Education Policy (NEP) Era: Opportunities and Challenges for Systemic Integration
- 10. Holistic Tools for Life Skills Education: Yoga, Art, and Sports as Catalysts for Connection and Wellbeing
- 11. Situating Life Skills in Global Contexts: Comparative Perspectives from the Global South
- 12. Digital Citizenship and Life Skills: Navigating Misinformation, Surveillance, and Disconnection in Hyperconnected Spaces
- 13. Life Skills for Entrepreneurial Mindsets: Fostering Agency, Innovation, and Resilience.
- 14. Assessing the Impact of Life Skills Education: Indicators, Innovations, and Interrogations
- 15. Status of Life Skills Education across the States and UTs of India.

IMPORTANT DATES:

- > Conference Dates: 5 7 February 2026
- ➤ Abstract Acceptance begins from 20 June 2025
- Last date for submission of Abstracts is 20 September 2025 (Review Committee's decision on acceptance/revocation will be communicated within one week from abstract submission)
- > Registration start date: 1 October 2025
- ➤ Last date for submission of Full Papers is 30 November 2025
- > Pre-Conference Workshop on Research Methodology for Life Skills Dates: 3rd &4th February 2026
- > Registration start date for the Pre-Conference Workshop on Research Methodology for Life Skills: 1 October 2025

SUBMISSION OF ABSTRACTS FOR ORAL/ONLINE PRESENTATION:

Abstracts submitted for consideration should use the following criteria:

- An abstract should not exceed 300 words (Any abstract that exceeds the required word count will not enter the review process).
- The relevant conference sub-theme should be identified
- The abstract should be written in English. Font: Times New Roman, size 12, line spacing is 1.5, overall margins are 1 inch
- The title should be as brief as possible but long enough to indicate the nature of the study
- Abstracts should state briefly the background, purpose/objectives, methodology, results and conclusions/discussions of the study and keywords
- The abstract should indicate the first author of the paper by adding one * as the superscript after the name (Eg, Axxxx*)
- The designation and affiliation of the authors should be mentioned on a separate page. The contact details of the Corresponding Author, including phone number and email address, should be mentioned.

SUBMISSION OF FULL PAPERS FOR ORAL/ONLINE PRESENTATION: Last date is 15th November 2025

The following criteria are to be considered while submitting full papers:

- Author's name should be on the title page only, to facilitate a blind referring process
- The following order is to be noted when typing the manuscript:
 - Title, Authors, Affiliation, Abstract, Keywords, Main Text, Acknowledgements, Appendix and References
- The manuscript must
 - Be typed, 1.5 spaced (single spaced for indented material, notes and references)
 - Have the suggested font size all headings, including the title, should be in 14, Times New Roman and text should be in 12 point, Times New Roman
 - Have margins of 1 inch on all sides
 - Follow APA format for reference

- Full papers should include a separate page containing:
 - Title of paper
 - Suggested topic and sub-theme
 - Name(s) of authors
 - Organisation/Institution affiliation
 - Corresponding Author, Cell phone, Fax, E-mail address

Note:

- Papers will only be accepted for review on the condition that the manuscript has not been copyrighted, published, presented or accepted for presentation at any other academic gathering and is not currently under review for presentation/publication.
- Completed papers are received by the appropriate deadline and conform to the format and length requirements.
- A declaration to this effect must accompany the final paper in the format that will be shared.

PUBLICATION

The conference Scientific Committee will scrutinise the papers. A book of Abstracts with an ISSN will be published during the conference. The Abstract Book will include only those abstracts that are accepted for presentation. Selected papers will be published in the International Journal for Life Skills Education (Peer-Reviewed journal with ISSN).

Conference Registration Fee

Categories	Registration Fee				
	Early Bird Up to 30 th October 2025 (In person)	Early Bird Up to 30th October 2025 Online	Late Up to 30th November 2025 (In person)	Late Up to 30th November 2025 Online	Spot Registration (Blended)
Academicians/ Professionals (Paper presenters)/Participants from SAARC Nations	INR 3500/-	INR 3000/-	INR 4000/-	INR 3500/-	INR 5000/-
Foreign Delegates /NRI (Paper Presenters)	US\$100 /-	US\$100 /-	US\$125 /-	US\$125 /-	US\$150 /-
IALSE (all types of members), Research Scholars & participants from Collaborating agencies	INR 2000/-	INR 1500/-	INR 3000/-	INR 2000/-	INR 3500/-
Students	INR1000/-	INR1000/-	INR1000/-	INR1000/-	INR 1500/-

Conference Registration

- Registration fee includes the cost of conference kit, lunch and refreshments during the three-day conference sessions.
- ♦ Kindly note that all the co-presenters need to register for the conference; otherwise, separate certificates will not be given to co-presenters.
- ◆ Registration should be done online on or before 30th November 2025, after which only Spot registration will apply.

Conference Registration will begin on 20 June 2025! – Please hurry to avail the early bird offer

Payment process

- ♦ The conference fee shall be paid online. The details are available on the IALSE website http://www.ialse.net
- Registration without payment of fees will not be accepted, and delegates will not be allowed to participate in the Conference. The papers submitted without payment of fees will not be published. Fees once paid will not be reimbursed.

Note: Participants from Afghanistan, Iraq, Sudan, foreigners of Pakistani origin and Stateless persons should take prior permission from the Ministry of External Affairs, Government of India, for participation in the conference. They should upload the permission letters from the Ministry of External Affairs, Government of India, during their registration. Participants from Pakistan, Turkey and Azerbaijan are not permitted to participate.

RESEARCH METHODOLOGY WORKSHOP

A team of expert resource persons with extensive experience in life skills education leads this workshop.

The two-day research workshop on Life Skills Education (LSE) will cover:

- ➤ Concept of Life Skills
- ➤ Philosophical and Theoretical Underpinnings of Life Skills
- > Strategies in Research in Life Skills and their Applications
- Quantitative & Qualitative Research Designs for Life Skills Research
- ➤ Evaluation and Assessment in Life Skills Research
- ➤ Report Writing

Payment process

The Workshop registration fee shall be paid online.

Bank details for making payment for the Workshop registration are:

Amount payable to:

Name of a/c holder: Indian Association of Life Skills Education Bank Name: Canara Bank Savings A/c No: 2926101003784 Branch: No. 9, First Avenue, Ashok Nagar, Chennai 600 083 IFSC code: CNRB0000975 MICR Code: 600015006

♦ Registration without payment of fees will not be accepted.

For further enquiries, please contact:

Ms. Rama Bhide Secretary, IALSE & Organising Secretary, ICLSE 2026 Mobile: +91 9324514788

Email: ialse.india@gmail.com

Website: http://www.ialse.net

Opportunities for Engagement and Visibility

In keeping with the spirit of collaboration and shared purpose, we invite educational institutions, civil society organisations, development agencies, foundations, and missionaligned enterprises to actively participate in shaping the discourse and direction of life skills education beyond 2030.

This is more than a sponsorship opportunity — it's a platform to share your vision and voice in an international movement dedicated to equity, resilience, and transformative education. We invite you to become a Strategic Contributor in this learning journey.

Organisations that extend financial support to the conference will be offered curated spaces to share their contributions through the following avenues:

Spotlight Sessions

We are pleased to offer Spotlight Sessions — dedicated parallel slots where organisations can showcase their contributions to life skills education and allied fields, present innovative programs, tools, and research, and engage in dialogue with a diverse global audience. Selected publication materials (subject to editorial review) will also be included in the Conference Resource Kit, offering extended visibility to your work among educators, policymakers, and practitioners.

Knowledge in Every Hand

Have your publications, toolkits, or curated material (pending approval) included in the Conference Kit, distributed to every registered participant — an excellent way to amplify reach and foster new collaborations.

Vision Walls

A creative exhibit space for visual storytelling, posters, photo journeys, or multimedia installations that communicate your organisation's ethos, impact, and aspirations.

Conference Branding

Contributing organisations will be acknowledged prominently through logo and name placement across select conference communications, including the programme booklet, banners, and digital material. This visibility not only reflects your support for life skills education but also aligns your institution with a forward-looking, rights-based vision of transformative learning.

For partnership discussions, write to us at:

Email:ialse.iclse2026@gmail.com

We look forward to spotlighting your story at the conference.

About the Organisers

Indian Association of Life Skills Education (IALSE): The Indian Association of Life Skills Education is a registered society that, since its inception in 2010, has created a forum where officials, academicians, professionals, researchers, policymakers, functionaries, and likeminded individuals can interact, discuss, and thereby promote and strengthen Life Skills Education through an interdisciplinary and transdisciplinary approach. It has a pan-India presence, with over 300 members, including life members, institutional members, and patron members from various regions of the country. The association enables life skills professionals, practitioners, and researchers nationwide to share ideas, resources, and expertise. The focus areas of IALSE include training, content and curriculum development, research, and publication in life skills education. The International Journal of Life Skills Education (IJLSE) is the exclusive journal on life skills education and related subjects, published by the International Association of Life Skills Education (IALSE). (www.ialse.net)

Kalinga Institute of Social Sciences (KISS)

The Kalinga Institute of Social Sciences – KISS comprises KISS Foundation, KISS School & College and KISS University. KISS Foundation is an NGO in India headquartered in Bhubaneswar, Odisha. Schools, Colleges, and Universities are the educational wings of this initiative, located at the intersection of food, education, and empowerment. The University is powered by a belief that a better world – free from hunger, poverty & illiteracy – is possible. It provides free education, accommodation, food and healthcare to over 30,000 indigenous students currently studying at their main campus in Bhubaneswar. It is currently 40,000 alumni strong and serves an additional 10,000 students across our satellite centres. (https://kiss.ac.in/)

Kalinga Institute of Industrial Technology

Kalinga Institute of Industrial Technology (KIIT), a household name in the education sector, has become a sought-after destination in India for professional studies. It is admired worldwide for the quality of its academic courses, its community outreach work, and its reputation as a university of compassion and humanitarianism. It has become a case study because no other educational institution in India has expanded its scope and scale as significantly as KIIT has in a short span of 25 years. Its incredible transformation is truly a journey from Soil to Silver. (https://kiit.ac.in/)