



INDIAN ASSOCIATION OF LIFESKILLS EDUCATION (IALSE)

In Collaboration with

UNITED NATIONS POPULATION FUND

Invites you to the

INTERNATIONAL CONFERENCE ON LIFE SKILLS EDUCATION (ICLSE 2022)

Co-organisers



**Rajdhani College,
University of Delhi**



**Urvi Vikram National Centre
for Adolescents (UVNAC),
Delhi**



**International Hindu University,
Florida, USA**

On

“Sustainable Future in the Post Pandemic Era: Life Skills as Strategic Enablers”

4 – 6 November 2022

at Rajdhani College, University of Delhi

Raja Garden, Mahatma Gandhi Marg, New Delhi 110015

The International Conference on ‘Sustainable Future in the Post Pandemic Era: Life Skills as Strategic Enablers’ is an initiative of Indian Association of Life Skills Education (IALSE), as part of its yearly flagship program-international conference and we are proud to share that 2022 is the year of its 9th international conference, which we started during 2013. Each year IALSE organises its conferences on diverse topics of relevance.

This conference is a three- day event slated from 4th to 6th November 2022, in collaboration with UNFPA and jointly organised by Rajdhani College, the Urvi Vikram National Centre for Adolescents, New Delhi and International Hindu University (IHU), Florida, USA. Indian Association of Life Skills Education from its existence from 2010, creates a platform where officials, academicians, professionals, researchers, policy makers, functionaries and like-minded people, interact, discuss, and thereby promote and strengthen Life Skills Education

through an inter-disciplinary and trans-disciplinary approach.

Backdrop

The last two years have been a period of great upheaval in all spheres of human life. The pandemic and the ensuing changes that swept the world have left a lasting impact on people as well as the planet. As societies around the world are slowly finding their way to recovery, there is a need to reflect and build on the experiences from the past, so as to plan for a safe future. Some of the key challenges that resonate worldwide are worth highlighting. The pandemic has emphasised the need for a healthcare system capable of delivering benefits to all, including the developed, the developing and the less developed nations to ensure complete recovery from it, as well as to protect against future ones. The education sector has also had its share of impact, as education went virtual during the pandemic. The digital divide led to the underprivileged facing tremendous learning loss and the existing inequalities in gender came to the forefront more so during this time. This has impacted economic growth, sustainability criteria and development process which has caused a major setback to daily functioning and progress of the nations. As a whole, as the world faces these challenges, efforts to surmount them must also be global in nature. The Organisation for Economic Co-operation and Development (OECD) has cautioned that societies need to plan for policies which will “reduce the likelihood of future shocks and increase society’s resilience to them when they do occur” (OECD, 2020). Thus, the global effort in the post pandemic era is now focused on resilient recovery from the pandemic situation and planning for a sustainable future. Therefore, there is a strong need to consider all the three dimensions of sustainability, viz the social, economic and environmental in efforts to minimize, control and offset the damage caused by the devastating pandemic.

Declaration of Sustainable Development Goals (SDGs) was an effort from UN to ensure a life with dignity and respect and keeping in mind the sustainable future of people, planet, prosperity, peace and partnership. The agenda includes 17 Sustainable Development Goals (SDGs) and 169 targets to be achieved by 2030. The fundamental principle for the achievement of Sustainable Development Goals (SDGs) is capacity building of all citizens for development by providing appropriate skills, values and attitudes and adequate knowledge. The COVID- 19 pandemic has retarded the progress in achieving the SDGs at the desired level across the globe. A renewed effort at all level is required to realise the goals as anticipated.

Now, having entered the ‘Decade of Action’, countries are examining the progress made so far in the light of the SDG framework. The need for India to achieve these targets remains imperative. Two editions of the SDG India Index & Dashboard launched in 2018 & 19, have helped identify issues and areas that need improvement along with mapping on what are the best strategies and interventions required to move ahead. ‘Partnership’ as an idea and practice has been adopted as the main theme as per the SDG India Index Report & Dashboard 2020-21. The National Policy on Education (NEP 2020) also envisions aligning the new proposed system of education with the SDGs especially SDG4 on Quality Education.

Considering this backdrop and mulling over the importance and working towards achieving a resilient recovery and sustainable futures, a purposive deliberation in this direction is incomplete without a discussion on the role of life skills. A strong dyadic relation between the ‘individual’ and ‘action’, fuelled by conscious practice of life skills would lead to positive and sustainable behaviour change, nurturing psycho-social competencies in the individuals for a recovery from the Covid-19 pandemic, and sustainable futures. This aligns with the OECD approach focusing on well-being and inclusiveness as key dimensions for ‘building back better’ (OECD, 2020).

About the Conference

This conference focuses on the connection between life skills as the key drivers for capacity building for a proactive, positive recovery in the post pandemic era, towards ensuring a green future. The conference also aims to discuss on the 5P’s- people, planet, partnership, prosperity and peace, rethinking ways to approach the developmental challenges of today and the future. Scope for policy recommendations and providing a platform for practitioners to come together are some of the highlights of the conference.

OBJECTIVES OF THE CONFERENCE

- To gain perspectives and discuss frameworks that elicit the role of life skills for recovery and sustainable future in post pandemic times
- To examine the five critical dimensions of people, prosperity, planet, partnership and peace of the 2030 agenda in the light of life skills for resilient recovery from the pandemic and a sustainable future
- To identify key areas and strategies for implementation of programmes infusing life skills / life skills education as a strategic tool for sustainable behaviour change for individual and societal transformation
- To deliberate on the role of life skills for active citizenship for a sustainable future
- To explore the lessons learnt from Indian traditions for a sustainable future
- To facilitate networking and collaboration among academicians, researchers, practitioners working globally in this area
- To serve as a forum for cross-sectional and multidisciplinary dialogue between researchers, practitioners and policy makers on issues related to life skills

STRUCTURE OF THE CONFERENCE:

Inaugural session, Panel discussions, Symposia, Thematic sessions (Face-to-face & in online mode), Plenary, NGO Conclave, Think Tank on Defining Life Skills, Spotlight Sessions and Valedictory session are planned over three days.

The conference which will be in hybrid mode (in-person as well as online) is expected to cater to over 300 delegates from India and abroad.

PARTICIPANTS

Calling all academicians, social scientists, research scholars/ researchers, government representatives/ officials, members from civil societies, NGO/ INGO practitioners, trainers and practitioners of life skills, professional social workers & activists and individuals interested in life skills education, training and research to participate in the conference for deliberations and paper presentations, as delegates, sponsors and partners.

SESSIONS:

Symposium I- Plenary Session	Enhancing Personal Agency for Empowering Adolescents
Symposium II	Rethinking Policies and Practices of Education in the Post Pandemic Era
Symposium III	Role of Life Skills for Holistic Well-being
Panel Discussion I	Dealing with Climate Change for a Sustainable Future
Panel Discussion II	Active Citizenship for Global Peace and Prosperity
NGO Conclave – Plenary Session	The Role of Life Skills for Recovery and a Sustainable Future through ‘Partnerships’
Roundtable	Gender Inclusion for a Sustainable Future
Think Tank	Defining Life Skills in the Changing Landscape
Special Invited Lecture	Eastern Philosophy of Life Skills Education

SUB THEMES:

1. Life skills as strategic enablers to realise a sustainable future for ‘People’
2. Development of ‘green skills’ for a sustainable future for the ‘Planet’
3. Combating the widening inequalities, growing unemployment, social and financial exclusion: Role of life skills for sustainable ‘Prosperity’
4. Situating life skills for Peaceful and Inclusive Societies for a sustainable future
5. Strengthening ‘Partnership’ for a sustainable future: Overcoming the Challenges
6. Lessons of life skills from Indian culture and heritage
7. Exploring ancient Indian education history to trace the narratives on life skills
8. Lessons from Indian traditions for a sustainable future

IMPORTANT DATES:

- **Last date for submission of Abstracts extended to 15th August 2022** (Review Committee’s decision on acceptance/revocation will be communicated within one week from abstract submission)
- **Last date for submission of Full Papers is 30th September 2022**
- Main Conference Dates: 4-6th Nov 2022
- Research Methodology Workshop on Life Skills, 1-3rd November 2022 at Delhi

SUBMISSION OF ABSTRACTS FOR ORAL/ONLINE PRESENTATION:

Abstracts submitted for consideration should use the following criteria:

- An abstract should not exceed 300 words (Any abstract that exceeds the required word count will not enter the review process).
- The relevant conference sub-theme should be identified
- The abstract should be written in English. Font: Times New Roman, size 12, line spacing is 1.5, overall margins is 1inch
- The title should be as brief as possible but long enough to indicate clearly the nature of the study
- Abstracts should state briefly and clearly the background, purpose/objectives, methodology, results and conclusions/discussions of the work and keywords
- The abstract should clearly indicate the first author of the paper by adding one * as the superscript after the name (Eg: Axxxx*)
- The designation and affiliation of the authors should be mentioned on a separate page. The contact details of the Corresponding Author, including phone number and email address should be mentioned.

ABSTRACT SUBMISSION for ICLSE2022 - (extended to 15th August 2022)

Click Here to Submit Abstract: <https://forms.gle/i3yhMQprKU35X5fS8>

SUBMISSION OF FULL PAPERS FOR ORAL/ONLINE PRESENTATION:

The following criteria are to be considered while submission of full papers:

- Author's name should be on the title page only, in order to facilitate a blind referring process
- The following order is to be noted when typing the manuscript:
 - Title, Authors, Affiliation, Abstract, Keywords, Main Text, Acknowledgements, Appendix and References
- The manuscript must
 - be typed, 1.5 spaced (single spaced for indented material, notes and reference)
 - have the suggested font size - all heading, including title should be in 14, Times New Roman and text should be in 12 point, Times New Roman
 - have margins of 1 inch in all sides
 - follow APA format for reference
- Full papers should include a separate page containing:
 - Title of paper
 - Suggested topic and Sub theme
 - Name(s) of authors
 - Organisation/Institution affiliation
 - Corresponding Author, Cell phone, Fax, E-mail address

Note:

- Papers will only be accepted for review on the condition that the manuscript has not been copyrighted, published, presented or accepted for presentation at any other academic gathering and is not currently under review for presentation/ publication.
- Completed papers are received by the appropriate deadline and conform to the format and length requirements.
- A declaration to this effect must accompany the final paper in the format that will be shared.

PUBLICATION

The papers will be scrutinized by an Academic Review Committee. A book of Abstracts with ISBN will be published during the conference. The Abstract Book will include only those abstracts which are accepted for presentation. Selected papers will be published in the International Journal for Life Skills Education (Peer Reviewed journal with ISSN).

Conference Registration Fee

Categories	Registration Fee				
	Early Bird Up to 30 th September 2022 (In person)	Early Bird Up to 30 th September 2022 Online	Late Up to 20 th October 2022 (In person)	Late Up to 20 th October 2022 Online	Spot Registration (Blended)
Academicians/ Professionals (Paper presenters)/Participants from SAARC Nations	INR 3500/-	INR 3000/-	INR 4000/-	INR 3500/-	INR 5000/-
Foreign Delegates /NRI (Paper Presenters)	US\$100 /-	US\$100 /-	US\$125 /-	US\$125 /-	US\$150 /-
IALSE (all types of members), Research Scholars & participants from Collaborating agencies	INR 2000/-	INR 1500/-	INR 3000/-	INR 2000/-	INR 3500/-
Students	INR1000/-	INR1000/-	INR1000/-	INR1000/-	INR 1500/-

Conference Registration

- ◆ Registration fee includes the cost of conference kit, lunch and refreshments during the three-day conference sessions.
- ◆ Kindly note that all the co-presenters need to register for the conference, otherwise separate certificates will not be given to co-presenters.
- ◆ **Registration should be done online on or before 20th October 2022, after which only Spot registration will apply.**

Conference Registration is OPEN NOW!

- ◆ **Indian delegates please click the link to register – <https://forms.gle/jiz7EnnNcz8VSCiS9>**
- ◆ **Foreign delegates please click the link to register – <https://forms.gle/AHF66ey7DBs9Ytak8>**
- ◆ Bank details for making payment for the conference registration is:
Amount payable to:
Name of a/c holder: Indian Association of Life Skills Education
Bank Name: Canara Bank Savings A/c No: 2926101003784
Branch: No. 9, First Avenue, Ashok Nagar, Chennai 600 083
IFSC code: CNRB0000975 MICR Code: 600015006



Payment process

- ◆ The conference fee shall be paid online. The details are available in IALSE website <http://www.ialse.net>
- ◆ Registration without payment of fees will not be accepted and delegates will not be allowed to participate in the Conference. The papers submitted without payment of fees will not be published. Fees once paid will not be reimbursed.

Note: Participants from Afghanistan, Pakistan, Iraq, Sudan, foreigners of Pakistani origin and Stateless persons should take prior permission from the Ministry of External Affairs, Government of India. They should upload the permission letters from the Ministry of External Affairs, Government of India during their registration.

WORKSHOP

A 3-day Research Methodology Workshop for Life Skills Research, 1-3rd November 2022 at Delhi is an added feature of the conference.

The workshop will focus on:

- ◆ Concept of Life Skills
- ◆ Philosophical and Theoretical Underpinnings of Life Skills
- ◆ Strategies in Research in Life Skills and its applications
- ◆ Quantitative & Qualitative Research Designs for Life Skills Research
- ◆ Evaluation and Assessment in Life Skills Research
- ◆ Report Writing

Payment process

WORKSHOP REGISTRATION FEE			
Category	REGISTRATION FEE		
All interested participants	Early Bird Up to 30 th September 2022	Late fee Up to 20 th October 2022	Spot Registration
	INR 2100/-	INR 2600/-	INR 3100/-

The Workshop registration fee shall be paid online.

Bank details for making payment for the Workshop registration is:

Amount payable to:

Name of a/c holder: Indian Association of Life Skills Education

Bank Name: Canara Bank Savings A/c No: 2926101003784

Branch: No. 9, First Avenue, Ashok Nagar, Chennai 600 083

IFSC code: CNRB0000975 MICR Code: 600015006

◆ Registration without payment of fees will not be accepted.



Conference Organizing Team

Patrons:

Prof. Rajesh Giri, Principal, Rajdhani College, Delhi, Dr. P D Nayar, SEARO, WHO, Delhi, Dr. UNB Rao, Founder Chairman, Urivi Vikram Charitable Trust, Delhi, Dr. Prema Sundararajan, Chair, Academic Council, IHU, USA.

Chairperson:

Dr. A. Radhakrishnan Nair, Founder President, IALSE & Former Registrar, Central University of Kerala, Visiting Professor, Assam Don Bosco University

Convener:

Prof. Suman Kumar, HOD, Department of Political Science, Rajdhani College, Delhi

Director: Ms. Sunitha Ranjan, President, IALSE

Program Committee Chairperson: Dr. T.S. Nair, Vice President, IALSE

Co-ordinator: Shri Sudhir Kapoor, EC member, IALSE & Former Senior Lecturer, SCERT, Delhi

Organising Secretaries

- ❖ Dr. Gauri P. Hardikar, Secretary, IALSE | Email: secretary.ialse@gmail.com | Mobile: +91 9820737709
- ❖ Prof. Gita Bamzai, Former Professor, IIMC, New Delhi

Finance Committee Chair:

Prof. Dr. N. Manimekalai, Director and Head, Department of Women's Studies, Former Professor of Economics, Bharathidasan University, Khajamalai Campus, Tiruchirappalli. – 620023 & Treasurer, IALSE

Scientific Committee

- ❖ **Committee Chair:** Dr.Chandrasekharan Praveen, Former Principal, Institute of Advance Studies in Education, Kerala
- ❖ **Committee Members:** Sunitha Ranjan, President, IALSE; Dr. Gauri Hardikar, Secretary, IALSE; Dr. Pooja Soni, Assistant Professor, Department of Psychology, K.C. College, Mumbai; Dr. Kirti Singh Chauhan, Course Coordinator at Indira Gandhi National Open University, Delhi; Ms. Neha Joshi, Research Scholar, Dept. Human Development and Family Studies, Punjab Agricultural University, Ludhiana.

Proceedings Book Editorial Team:

Prof. Suman Kumar, HOD, Department of Political Science, Rajdhani College, Delhi, Prof. Chandrasekharan Praveen, Former Principal, Institute of Advance Studies in Education, Kerala; Ms. Sunitha Ranjan, President, IALSE, & Dr. Gauri Hardikar, Secretary, IALSE

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About the Organisers

Indian Association of Life Skills Education (IALSE): The Indian Association of Life Skills Education is a registered society and from its existence in 2010, brings together a forum where officials, academicians, professionals, researchers, policy makers, functionaries and like-minded people would be able to interact, discuss, and thereby promote and strengthen Life Skills Education through an inter-disciplinary and trans-disciplinary approach. It has a pan-India presence, with over 200 members including life members, institutional and patron members from different parts of the country. The association enables life skills professionals/practitioners/researchers across the country share ideas, resources and expertise. The focus areas of IALSE include training, content/curriculum development, research and publication in life skills education. International Journal of Life Skills Education (IJLSE) is the exclusive journal on life skills education and related subject, published by IALSE. (www.ialse.net)

United Nations Population Fund (UNFPA): UNFPA is formally named the United Nations Population Fund. The organization was created in 1969, the same year the United Nations General Assembly declared “parents have the exclusive right to determine freely and responsibly the number and spacing of their children.” UNFPA calls for the realization of reproductive rights for all and supports access to a wide range of sexual and reproductive health services – including voluntary family planning, maternal health care and comprehensive sexuality education. (<https://www.unfpa.org>)

Rajdhani College: Rajdhani College, established in 1964 is a constituent college of the University of Delhi and has completed 50 glorious years of academic excellence. The college today is looked upon by the academic community of Delhi as one of the most excellent institutions for its progressive outlook towards teaching, learning and co-curricular activities. Rajdhani College is committed to provide an enabling environment in which holistic growth of every student is possible. The college tries to maintain a balance between innovation and tradition – a feature that makes the institution stand out. True to the motto, the college remains

committed to inculcating a sense of responsibility towards society and the nation, amongst the youth of the country. A focus upon developing scientific temper with a special emphasis on community life vis-à-vis the individual and the family is practiced. Rajdhani College is committed to building a strong foundation of core values of social justice, veracity and service to guide and mould students to achieve sustainability and excellence in all spheres of life. (<https://www.rajdhanicollege.ac.in/Index>)

UVNAC: Urivi Vikram Charitable Trust (UVCT) is a national level non-governmental organization, with a focus on the social and economic empowerment of young adults (10 to 19 years). The UVCT trust has played a pioneering role in obtaining a distinct status for ‘Adolescents’ as a significant social group in the Indian planning system. The motto of the trust is ‘To find ways and means to transform India’s **“Burden of Population”** into an **“Asset of Human Resources”**.’ UVCT established the first ever ‘**National Centre for Adolescents**’, in September 2007 in Dwarka, New Delhi. UVNAC deals with important tasks such as planning, communications of projects and provides all kind of support to state teams. All projects and programmes conducted by UVCT and its state chapters are supervised and monitored by UVNAC. (<http://www.uvct.in/>)

International Hindu University: The International Hindu University is a non-profit, post-secondary degree-granting institution recognized by the Florida Department of Education and Florida Commission on Independent Education under the authority of Florida State Statutes, Section 1005.06. Its vision is uniting ancient spiritual wisdom of the Hindu dharmic way of life with the curiosity of the West. The University strives to take this mission to students of all ages, faiths, disciplines, and degrees so that they can join in exploring the modern legacy of the oldest religion on earth. (<https://www.ihuusa.org/index.php>)